

Wylie Independent School District (Abilene)
Wylie West Intermediate
2023-2024 Goals/Performance Objectives/Strategies

Mission Statement

To provide an education of excellence for all our students so they may function effectively, successfully, and productively in society.

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Goals





Goal 1: Wylie West Intermediate will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 1: The percentage of students performing at the Meets Grade Level in Reading on the STAAR assessments will increase by 1%.

HB3 Goal

Evaluation Data Sources: District Performance Data

Strategy 1 Details	Reviews			
Strategy 1: The district will utilize reading intervention programs such as Lexia Core 5 to increase literacy skills. Strategy's Expected Result/Impact: Following the MTSS process, students will transition out of the reading intervention programs. Students' reading scores will show growth towards reading on grade level. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team Problem Statements: Student Learning 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Use of TEKS Resource System - Provide an updated, research-based, focused, viable, and aligned curriculum across grade levels and content areas. Strategy's Expected Result/Impact: Students' reading scores will show growth towards reading on grade level. Staff Responsible for Monitoring: Teachers, Administrators, Curriculum Team Problem Statements: Student Learning 1	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: All 3rd grade reading teachers and principal successfully completed reading academy or is in the process of taking the course. Strategy's Expected Result/Impact: Teacher Instructional strategies will improve as a result of participation in the Reading Academy. Students' reading scores will show growth towards reading on grade level. Staff Responsible for Monitoring: Assistant Supt. Problem Statements: Student Learning 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Reading teachers are developing a plan to increase scores on the open ended question portion of the STAAR test. Strategy's Expected Result/Impact: Practice on Chromebooks with questions developed by the staff. Staff Responsible for Monitoring: Reading Teachers Principal Targeted Support Strategy Problem Statements: Student Learning 3	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Problem Statements:





Student Learning
Problem Statement 1: New STAAR item types and evidence based writing on tests requires professional development for staff, and training for students. Root Cause: STAAR redesign with short constructed responses & extended constructed responses, along with new item types and online testing.
Problem Statement 3: Improve STAAR reading scores to Meets grade level. Root Cause: High priority of getting all students to the approaches level. The increasing number of the Dyslexic student population.

Goal 1: Wylie West Intermediate will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 2: The Percentage of students performing at the Meets Grade Level in Math on the STAAR assessments will increase by 1%.

HB3 Goal

Evaluation Data Sources: District Performance Data

Strategy 1 Details	Reviews			
Strategy 1: The campus will utilize math intervention programs such as Moby Max and Countdown to STAAR increase Math skills. Strategy's Expected Result/Impact: Following the MTSS process, students will apply grade level numeracy skills to math content. Students' Math Scores will show growth towards the Meets Grade Level. Staff Responsible for Monitoring: Teachers, Principals, Departments Problem Statements: Student Learning 2 - School Processes & Programs 3	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Use of TEKS Resource System to provide an updated, research based, aligned curriculum across grade levels and content areas. Strategy's Expected Result/Impact: Students' Math scores will show growth towards being on grade or above grade level. Staff Responsible for Monitoring: Teachers, Principal and Department	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increase rigor and student engagement in Tier 1 during enrichment periods and provide effective instructional strategies during accelerated instruction time. Strategy's Expected Result/Impact: Students' Math scores will show growth towards being on or above grade level. Staff Responsible for Monitoring: Teachers, Principal, Department Problem Statements: Student Learning 2 - School Processes & Programs 3	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Performance Objective 2 Problem Statements:

Student Learning
Problem Statement 2: Math scores are decreasing across the State as a trend. Root Cause: Learning gaps related to COVID, Math word problems are difficult for our Dyslexic learners.
School Processes & Programs
Problem Statement 3: There is a lack of technology for 1:1 devices for students to prepare for the online STAAR tests. We currently have one Chromebook cart per trio. Root Cause: The amount of technology funding and internet capacity cannot keep up with current enrollment.

Goal 2: Wylie West Intermediate will provide a positive and safe environment for our students and staff.

Performance Objective 1: Consistently incorporate safety and security measures that safeguard the campus and learning environments.
High Priority





Evaluation Data Sources: Daily Exterior Door Sweeps, TEA Partial Summer Safety Audit (2022), Internal Safety Audit (Texas School Safety Center), External Safety Audit (Empowered Actions) that include Student, Staff, and Parent Surveys, Campus Drill Evaluation Forms

Strategy 1 Details	Reviews			
Strategy 1: Develop, implement, and assess district safety and security audits to identify hazards, threats, and vulnerabilities that might possess a potential threat to students and staff. Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to be active and visible on district campuses (interior and exterior) and facilities through various usage of safety and security personnel that includes daily door checks and patrolling exterior campuses. Strategy's Expected Result/Impact: Positive feedback from students, parents, community, and district surveys, lowered student discipline referrals, decreased suspicious activity. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Wylie West Intermediate will provide a positive and safe environment for our students and staff.





Performance Objective 2: Implementation of School Behavioral Threat Assessment teams that conducts behavioral threat assessments to serve at each campus of the district.

Evaluation Data Sources: Each established team is required to conduct threat assessments that include assessing and reporting individuals who make threats of violence or exhibit harmful, threatening, or violent behavior, Gather and analyze data to determine the level of risk and appropriate interventions.

Strategy 1 Details	Reviews			
Strategy 1: Review, monitor, and revise the Standard Response Protocol, Emergency Operations Plan, and Active Threat Procedures. Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure that all safety drills, staff trainings, and facility checks are conducted and debriefed with corrective actions, as necessary. Incorporation and completion of the ALERT/ CRASE (Active Shooter) Training Programs for all staff. Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Principal Student Resource Officer.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Wylie West Intermediate will provide a positive and safe environment for our students and staff.

Performance Objective 3: Promote and maintain a healthy environment that fosters physical, mental and social and emotional wellness at school and district events for all students, staff and the community on a daily basis.

Strategy 1 Details	Reviews			
Strategy 1: Provide services to address homelessness, pregnancy related services, dropout recovery, and students in alternative discipline setting Strategy's Expected Result/Impact: Annual attendance goals met. Staff Responsible for Monitoring: Administrators and Counselors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide training to promote conflict resolution, healthy relationships, dating violence prevention (Parent Consent Required), character counts, school-wide awareness/prevention activities (Red Ribbon Week, Cyberbully Prevention, etc.) and crisis prevention responsive services. Strategy's Expected Result/Impact: Reduction of student referrals for violent and/or socially irresponsible behavior Staff Responsible for Monitoring: Administrators and Counselors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increased district focus on mental health awareness with increased educational training associated with key personnel (teachers, counselors, social workers, and administrators). Strategy's Expected Result/Impact: Increased student safety (decreased # of suicide attempts, self harm, etc.), Safe and secure campuses and facilities. Staff Responsible for Monitoring: Administrators, Counselors and Safe and Supportive School Staff	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Wylie West Intermediate ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 1: Provide opportunities for stakeholder engagement in decision-making through District Advisory and campus committees.

Evaluation Data Sources: Informal feedback from parent and community member-feedback at meeting, calls, social media and face to face meetings.

Strategy 1 Details	Reviews			
Strategy 1: Evaluate, review and revise parent engagement plan. Strategy's Expected Result/Impact: Create a stronger partnership with parents. Staff Responsible for Monitoring: Principal, office staff, teachers Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Performance Objective 1 Problem Statements:

Perceptions
Problem Statement 1: Wylie West Intermediate must continue to emphasize parental involvement and solicit input and feedback through committees and surveys. Root Cause: Continued Growth with new students and parents in our community.

Goal 3: Wylie West Intermediate ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 2: Ensure parents and the community feel welcomed and appreciated as vital stakeholders at the campuses and the central administration office.

Evaluation Data Sources: Informal feedback from parents and community members- feedback at meetings, calls, visits, and through social media.

Goal 3: Wylie West Intermediate ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 3: Gather input from stakeholders, parents, and students, whether that be by surveys or informally by taking time to meet with parents and students.

Evaluation Data Sources: Surveys, social media, and informal input

Strategy 1 Details	Reviews			
Strategy 1: Provide notices and communication to stakeholders, parents, staff and teachers. Strategy's Expected Result/Impact: Improve Communication and Feedback from all stakeholders Staff Responsible for Monitoring: Principal Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Performance Objective 3 Problem Statements:

Perceptions
Problem Statement 1: Wylie West Intermediate must continue to emphasize parental involvement and solicit input and feedback through committees and surveys. Root Cause: Continued Growth with new students and parents in our community.